

# Internet Safety Part 1



## TRAIL MIX

**THIS TRAIL MIX INCLUDES A COMBINATION OF:** educational technology and internet safety. Using the *Tom Traferatops Becomes a Good Digital Citizen* storybook as a foundation, students will engage with essential information and guidance about conducting themselves on the internet. By the end of the lesson, students will be more prepared for internet usage with updated usernames and passwords.

### DESTINATION

- Explain the importance of device and program security
- Determine the need for a unique password
- Utilize digital tools
- Communicate clearly and effectively

### GEAR

- [Tom Traferatops Becomes a Good Digital Citizen](#) storybook
- [BrainPop Internet Safety Video](#)
- [Internet Safety Do Now Slideshow](#)
- [BrainPop Quiz \(easy version\)](#)
- [Passwords Article](#)
- [Password Jamboard](#)

### TRAIL M.A.P.

**Motivation:** After reading the [Tom Traferatops Becomes a Good Digital Citizen](#) storybook about digital citizenship, pose the following question to the students, "What did Tom Traferatops and Tara learn about their usernames?" Display [this Internet Safety Do Now slideshow](#) for students, and have them answer directly onto the slide, using the Pear Deck add-on. Discuss student responses. Have some students share a username that they use for playing games. Ask the students to determine if those shared usernames are aligned with the message of the story.

**Activity:** Have the students view [this Brainpop video](#) about internet safety. After watching the video, prompt students to complete the "easy" version of the [BrainPop Internet Safety Quiz](#). This quiz contains essential information about what to do in certain online situations.

**Product:** Review the ideas from the [Do Now question](#). Then ask the students to name the dangers of having easily identifiable passwords. Have the students share their ideas. Together, review and discuss [this article](#) that highlights the most commonly used passwords. Reiterate the importance of having a unique password. Present and share access to [this Password Jamboard](#). The Jamboard has the word "Traferatops" written on it. This will be an example of a password. It is already unique, however, as a class, have students provide suggestions on how to make it more unique. They can make suggestions directly on the Jamboard. Some examples might include adding numbers, symbols, or capitalization. An example of an updated password could be "Tr@F3raT0ps!". After creating one together, have the students create a word for a password and enhance it using the same technique.